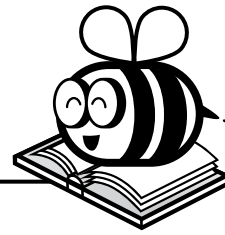


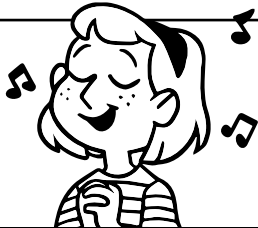
Name: \_\_\_\_\_



# ELA Buzz

Write the words on the correct side of the chart.

clay	ring	thing
hay	wing	say



Unscramble the letters to spell the number.



n o e



# Preview

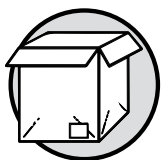
Please log in to download the printable version of this worksheet.

backflip?

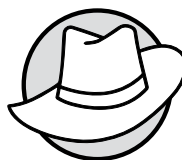
Suni can jump high.

A **plural noun** names more than one thing. Many nouns can be made plural by adding the letters **s** or **es** to the end. Write the plural forms of the words below.

box



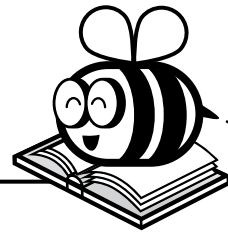
hat



dress



Name: \_\_\_\_\_



## ELA Buzz



Color the 5 words that have the **short o** sound.

dot

bug

home

mop

boat

pod

block

stop

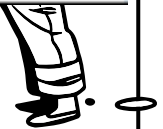


# Preview

Please log in to download  
the printable version of this worksheet.

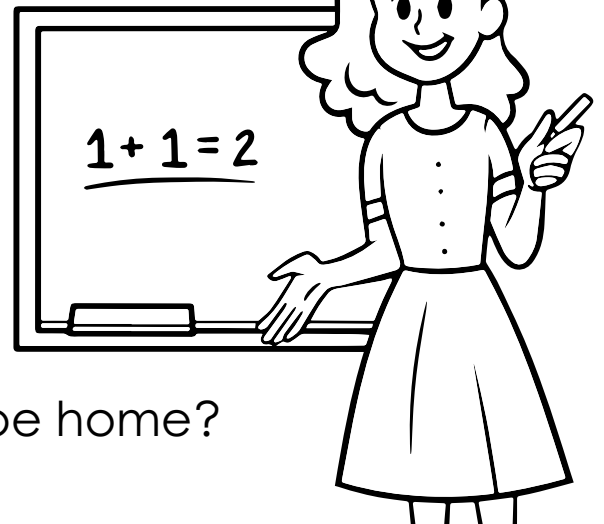
Katie \_\_\_\_\_ very fast.

b. colorless

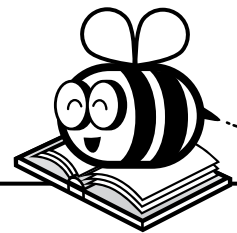


Circle the correct question words  
to complete the sentences.

1. What / Who is your teacher?
2. Where / Why is my jacket?
3. When / How do you have to be home?



Name: \_\_\_\_\_

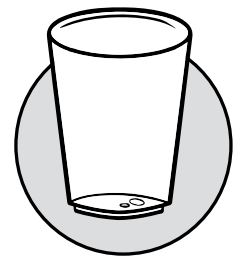


# ELA BUZZ

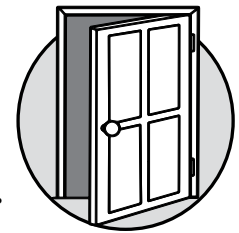


## rip

Fill in the missing letters. Circle the word that ends with the same sound as the word above.



c u \_\_\_\_\_



d o o \_\_\_\_\_



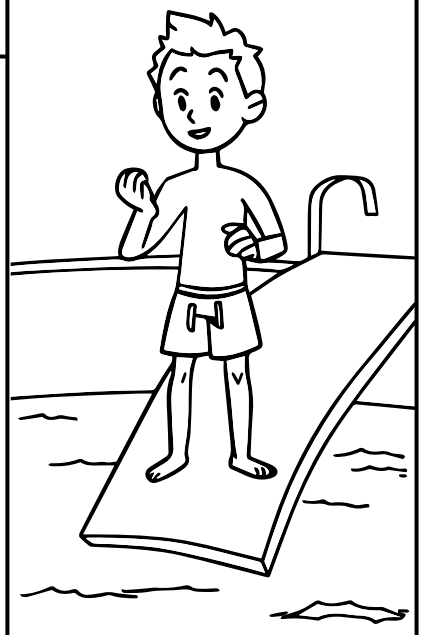
# Preview

Please log in to download the printable version of this worksheet.

Color the 3 words that name places you can swim.



- shoe
- pool
- sky
- beach
- lake
- grass



Name: \_\_\_\_\_



# ELA Buzz

## sleep

How many syllables are in the word? \_\_\_\_\_

What 2-letter blend does the word start with? \_\_\_\_\_

Which vowel sound does the word have?

a. short e

b. long i

c. long e



# Preview

Please log in to download the printable version of this worksheet.



Y T E

Color the 3 words that can be used to mean something is large.

huge

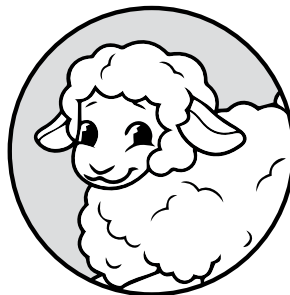
tiny

big

little

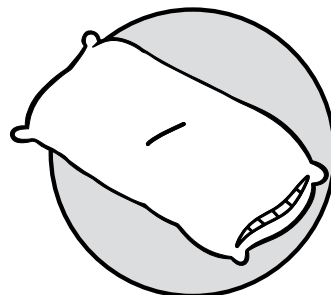
short

giant



sheep

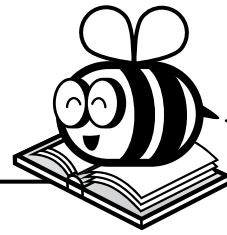
\_\_\_\_\_



pillow

\_\_\_\_\_

Name: \_\_\_\_\_



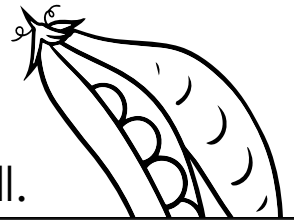
## ELA Buzz

"I hate peas," said Leo.

"You haven't tried them in years," said Mom. "You might like them now."

Leo pushed the peas with his fork. The last time he ate peas they were mushy. These ones didn't look mushy. Maybe Mom was right. Maybe he would like peas now.

Leo put three peas on his fork. He put the fork to his mouth. As he bit down, the peas made a popping sound. They weren't mushy at all.



# Preview

Please log in to download  
the printable version of this worksheet.

3. Which best describes how Leo felt at the **end** of the story?
- a. worried      b. sad      c. happy

Put the words in ABC order.  
**ham, eat, plate**

---

---

---

Which word has the **long i** sound?

**side**

**sip**

Which is a complete sentence?

- a. I like to try new foods.  
b. Finished dinner.



Write the words on the correct side of the chart.

rhymes with <i>sing</i>	rhymes with <i>play</i>
ring	clay
wing	hay

Unscramble the letters to spell the number.

**1**

Which sentence is a question?

**Did you see Jade's backflip?**

Suni can jump high.

A **plural noun** names more than one thing. Many nouns can be made plural by adding the letters **s** or **es** to the end. Write the plural forms of the words below.

box **boxes**

hat **hats**

# Preview

Please log in to download the printable version of this worksheet.



1. Leo tried peas again. He \_\_\_\_\_ peas.

**a. retried** b. untried

2. Why didn't Leo like peas before?

**They were mushy.**

3. Which best describes how Leo felt at the **end** of the story?

a. worried b. sad **c. happy**

Put the words in ABC order.

ham, eat, plate

**eat**

**ham**

**plate**

Which word has the **long i** sound?

**side** sip

Which is a complete sentence?

**a. I like to try new foods.**

b. Finished dinner.

