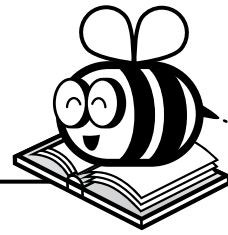


Name: \_\_\_\_\_



# ELA Buzz

Write the words in order to make a complete sentence.

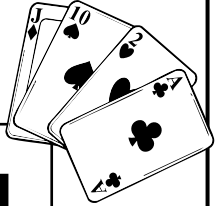
saw

We

show.

magic

a



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



# Preview

Please log in to download the printable version of this worksheet.

fan

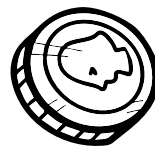
sand

find



Add the correct end punctuation.

Where did the coin go \_\_\_\_\_



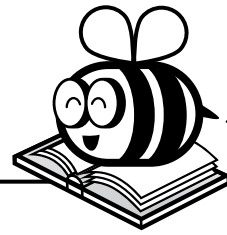
The magician made it disappear \_\_\_\_\_

That's amazing \_\_\_\_\_

Which word is a stronger way to say **good**?

- a. bad
- b. great
- c. okay

Name: \_\_\_\_\_



## ELA Buzz

Circle the sentence with no mistakes.

I made soup with Grandma

I maked soup with Grandma.

i made soup with Grandma.

I made soup with Grandma.



# Preview

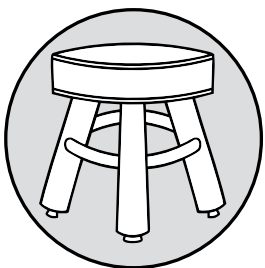
Please log in to download  
the printable version of this worksheet.

We need onions  
carrots and potatoes.

---

---

These two words start with the same two letters.  
Write the letters to complete each word.

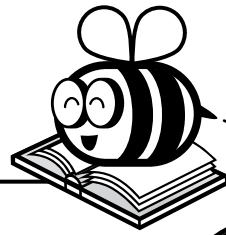


\_\_\_\_ \_ o o l



\_\_\_\_ \_ i r

Name: \_\_\_\_\_



# ELA Buzz

Circle the word that completes the sentence.

Write it on the line.

I ran \_\_\_\_\_ the stairs quickly.

walk

down

fast



# Preview

Please log in to download  
the printable version of this worksheet.

move \_\_\_\_\_

became \_\_\_\_\_

**v s e n e**

Use a prefix to complete the sentence.

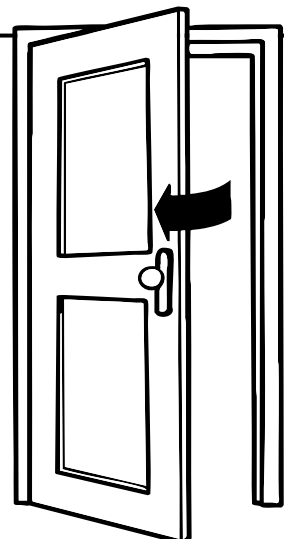
re

pre

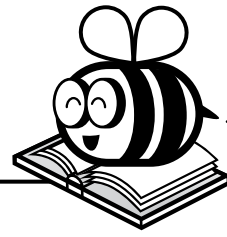
un

The Mavis's door is not locked.

Their door is \_\_\_\_\_ locked.



Name: \_\_\_\_\_



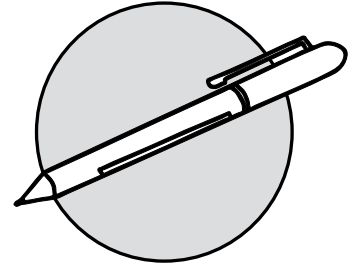
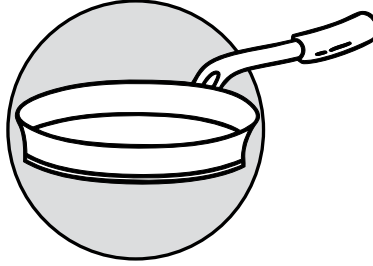
# ELA Buzz

Write the word under the picture that matches.

pen

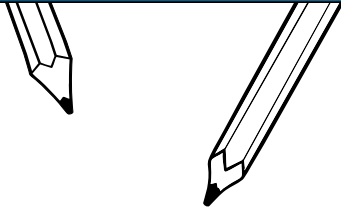
pan

pin



# Preview

Please log in to download the printable version of this worksheet.



I ate \_\_\_\_\_ apple.



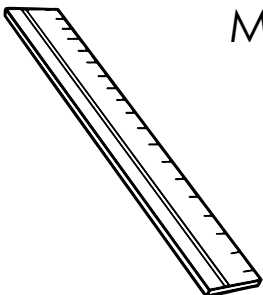
Can I borrow \_\_\_\_\_ pencil?

Circle the meaning of the underlined word in the sentence.

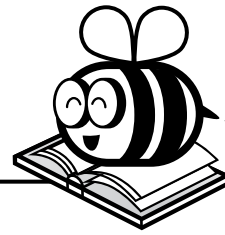
My foot is smaller than Tanner's.



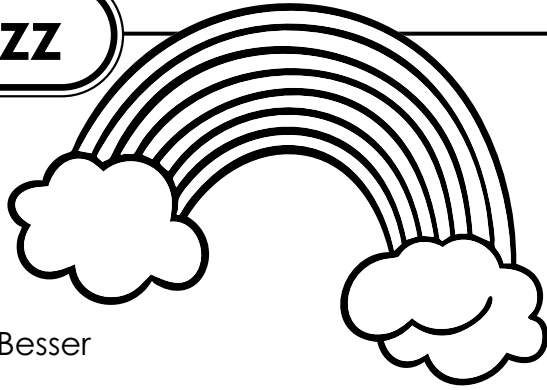
- a. a unit equal to 12 inches
- b. a part of the body connected to the lower leg



Name: \_\_\_\_\_



# ELA Buzz



## Colors

by Rebecca T. Besser

Red, blue, yellow, and green.  
Four bright colors to be seen.

Red is the color of the rose  
that I smell with my nose.

1. What type of text is this?  
a. letter  
b. story  
c. poem
2. How many colors are mentioned in the text?  
\_\_\_\_\_



# Preview

Please log in to download  
the printable version of this worksheet.

Circle the word that correctly completes the sentence.

My favorite  
color / colors  
are blue and purple.

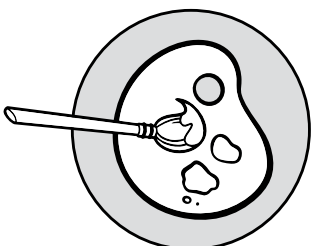
Color the 2 words that have a *short e* sound.

red

blue

yellow

green



Fill in the 2 missing letters to complete the word.

Yellow and red make oran \_\_\_\_ \_\_\_\_.

Write the words in order to make a complete sentence.



saw We show. magic a

We saw a magic show.

Color the three words that rhyme.

wand hand land  
fan sand find

Add the correct end punctuation.

Where did the coin go \_\_\_\_\_?

The magician made it disappear \_\_\_\_\_.

Which word is a stronger way to say **good**?

- a. bad
- b. great**
- c. okay

# Preview

Please log in to download the printable version of this worksheet.



1. What type of text is this?  
a. letter b. story **c. poem**
2. How many colors are mentioned in the text?  
**4**
3. Which sense is not mentioned?  
a. sight **b. taste** c. smell

Circle the word that correctly completes the sentence.

My favorite color **colors** are blue and purple.

Color the 2 words that have a **short e** sound.



red blue  
yellow green

Fill in the 2 missing letters to complete the word.

Yellow and red make oran **g e**.