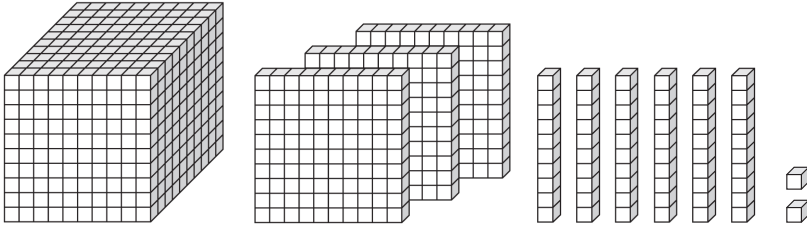




Name: _____

Math Buzz

Count the blocks.



| Thousands | Hundreds | Tens | Ones |
|-----------|----------|------|------|
| | | | |

What number is shown? _____

Divide.

$7 \div 1 = \underline{\hspace{2cm}}$

$18 \div 2 = \underline{\hspace{2cm}}$

$40 \div 5 = \underline{\hspace{2cm}}$

$14 \div 2 = \underline{\hspace{2cm}}$



Preview

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answer: _____ orders

Find the area of the rectangle.

9 in.

5 in.



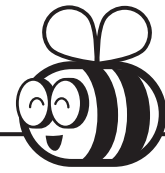
Area = _____ square inches

$183 \underline{\hspace{2cm}}$

$368 \underline{\hspace{2cm}}$

$8,741 \underline{\hspace{2cm}}$

Name: _____



Math Buzz

The Harris Hawks basketball team scored 64 points in their game last night. The game before that they scored 57 points. The Palm Lane Panthers two game total was 34 points less than the Hawks. How many points did the Panthers score?

Show your work



Add. *Show your work*

Find the sum of
7,134 and 6,598.

$$5,011 + 7,478 = \underline{\hspace{2cm}}$$

1,577

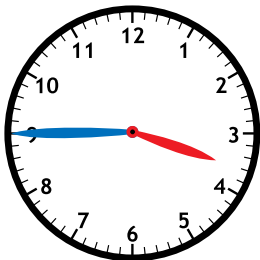


Preview

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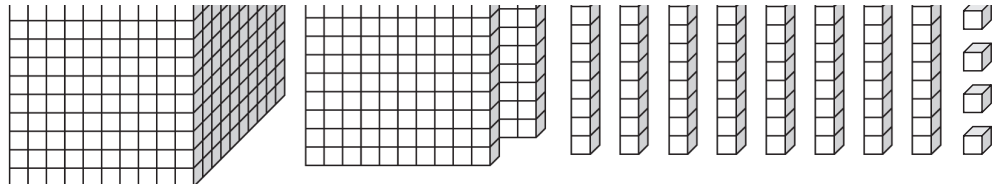


Start



End

How much time has elapsed? _____



What number is shown? _____

Divide.

$$27 \div 3 = \underline{\hspace{2cm}}$$

$$32 \div 4 = \underline{\hspace{2cm}}$$

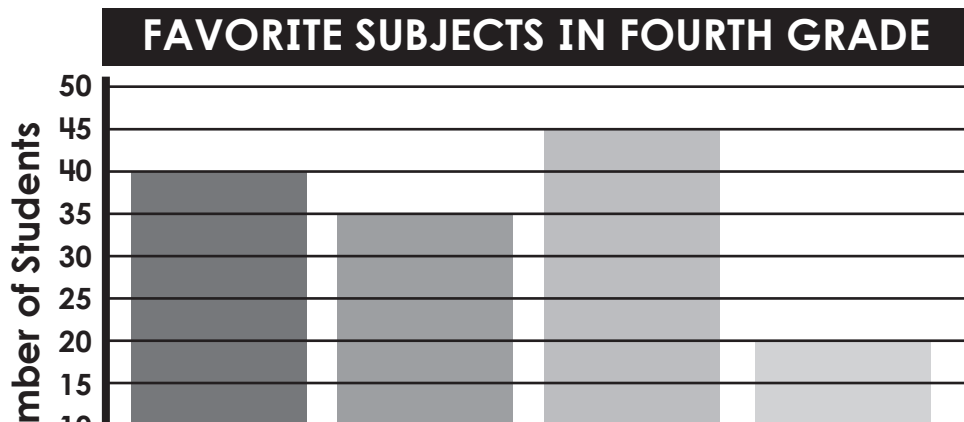
$$18 \div 3 = \underline{\hspace{2cm}}$$

$$36 \div 6 = \underline{\hspace{2cm}}$$

Name: _____

Math Buzz

The fourth graders at Whitmore Elementary School voted for their favorite school subjects. Below is a graph that shows the results.



Divide.

$42 \div 7 = \underline{\hspace{2cm}}$

$28 \div 7 = \underline{\hspace{2cm}}$

$64 \div 8 = \underline{\hspace{2cm}}$

$48 \div 8 = \underline{\hspace{2cm}}$

$81 \div 9 = \underline{\hspace{2cm}}$



Preview

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How many students voted in all? _____

2,351 _____How many more students voted for math than writing?
_____**9,249** _____

Shade two eighths.

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

Shade one fourth.

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Compare using $>$, $<$, $=$.

$$\frac{2}{8} \quad \underline{\hspace{1cm}} \quad \frac{1}{4}$$

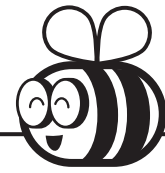
Write the number in standard and expanded form.

seven thousand, six hundred ninety-four

standard: _____

expanded: _____

Name: _____



Math Buzz

Dario got on the bus at 7:15 am. He arrived at school 25 minutes later. Use the number line to find what time Dario got to school.



End Time: _____

Write the number in standard and word form.

$$3,000 + 500 + 40 + 2$$

standard: _____

word: _____



Preview

Please log in to download the printable version of this worksheet.



answer: _____

Subtract. Show your work

Find the difference between 9,288 and 3,135.

$$9,644 - 7,329 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 8,346 \\ - 4,199 \\ \hline \end{array}$$

Solve.

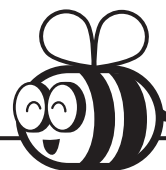
$$8 \times 7 = \underline{\hspace{2cm}}$$

$$7 \times 8 = \underline{\hspace{2cm}}$$

$$56 \div 8 = \underline{\hspace{2cm}}$$

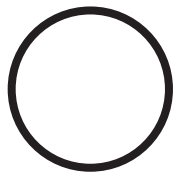
$$56 \div 7 = \underline{\hspace{2cm}}$$

Name: _____

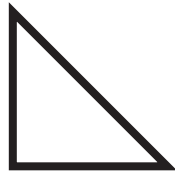


Math Buzz

How many **vertices** does each shape have?



_____ vertices



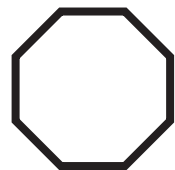
_____ vertices



_____ vertices



_____ vertices



_____ vertices



_____ vertices

Complete the table.

Write the number in word and expanded form.



Preview

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There are 36 seats in the science lab.
There are 9 tables and each table has
an equal number of seats. Use the tape
diagram to find how many seats are at
each table in the science lab.

36



$$36 \div 9 = \underline{\quad}$$

There are _____ seats at each table.

Round each number.

| | Nearest Ten | Nearest Hundred |
|-------|----------------|--------------------|
| 687 | | |
| 8,512 | | |
| 3,456 | | |



| <p>Count the blocks.</p> <table border="1"> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td>1</td> <td>3</td> <td>6</td> <td>2</td> </tr> </table> <p>What number is shown? 1,362</p> | Thousands | Hundreds | Tens | Ones | 1 | 3 | 6 | 2 | <p>Divide.</p> <p>$7 \div 1 = \underline{7}$</p> <p>$18 \div 2 = \underline{9}$</p> <p>$40 \div 5 = \underline{8}$</p> <p>$14 \div 2 = \underline{7}$</p> <p>$90 \div 10 = \underline{9}$</p> | <p>Avery works at a jewelry store and fulfills all of the online orders. This month there have been 1,509 orders. So far, Avery shipped 995 of the orders. How many orders does she have left to ship?</p> <p>Show your work</p> <p>$1,509 - 995 = 514$</p> <p>answer: 514 orders</p> | <p>Find the area of the rectangle.</p> <p>9 in.</p> <p>5 in.</p> <p>$9 \times 5 = 45$</p> <p>Area = 45 square inches</p> | <p>Round each number to the nearest ten.</p> <p>45 50</p> <p>183 180</p> <p>368 370</p> <p>8,741 8,740</p> |
|---|-----------|----------|------|------|---|---|---|---|--|---|--|--|
| Thousands | Hundreds | Tens | Ones | | | | | | | | | |
| 1 | 3 | 6 | 2 | | | | | | | | | |

| | | | | |
|--|--|---|--|--|
| <p>The Harris Hawks basketball team scored 64 points in their game last night. The game before that they scored 57 points. The Palm Lane Panthers two game total was 34 points less than the Hawks. How many points did the Panthers score?</p> <p>Show your work</p> <p>$64 + 57 = 121$ $121 - 34 = 87$</p> | <p>Add. Show your work</p> <p>Find the sum of 7,134 and 6,598.</p> <p>13,732</p> <p>$5,011 + 7,478 = 12,489$</p> <p>$\begin{array}{r} 1\ 1 \\ 1,577 \\ + 2,987 \\ \hline \end{array}$</p> | <p>How much time has elapsed?</p> <p>Start 3:10 End 3:45</p> <p>$3:45 - 3:10 = 0:35$</p> | <p>Count the blocks.</p> <p>What number is shown? 1,285</p> | <p>Divide.</p> <p>$27 \div 3 = \underline{9}$</p> <p>$18 \div 3 = \underline{6}$</p> <p>$32 \div 4 = \underline{8}$</p> |
|--|--|---|--|--|



Preview

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| | | | | |
|---|--|--|---|---|
| <p>Dario got on the bus at 7:15 am. He arrived at school 25 minutes later. Use the number line to find what time Dario got to school.</p> <p>End Time: 7:40 a.m.</p> | <p>Write the number in standard and word form.</p> <p>$3,000 + 500 + 40 + 2$</p> <p>standard: 3,542</p> <p>word: three thousand, five hundred forty-two</p> | <p>How long is the key?</p> <p>answer: $3\frac{1}{4}$ inches</p> | <p>Subtract. Show your work</p> <p>Find the difference between 9,288 and 3,135.</p> <p>6,153</p> <p>$9,644 - 7,329 = 2,315$</p> <p>$\begin{array}{r} 13 \\ 2\ 3\ 16 \\ 8,346 \\ - 4,199 \\ \hline 4,147 \end{array}$</p> | <p>Solve.</p> <p>$8 \times 7 = \underline{56}$</p> <p>$7 \times 8 = \underline{56}$</p> <p>$56 \div 8 = \underline{7}$</p> <p>$56 \div 7 = \underline{8}$</p> |
|---|--|--|---|---|

| <p>How many vertices does each shape have?</p> <p> 0 vertices 4 vertices</p> <p> 3 vertices 8 vertices</p> <p> 5 vertices 4 vertices</p> | <p>Complete the table.</p> <table border="1"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>28</td> </tr> <tr> <td>5</td> <td>35</td> </tr> <tr> <td>6</td> <td>42</td> </tr> <tr> <td>7</td> <td>49</td> </tr> </tbody> </table> <p>Rule: Multiply by 7</p> | Input | Output | 4 | 28 | 5 | 35 | 6 | 42 | 7 | 49 | <p>Write the number in expanded and word form.</p> <p>8,349</p> <p>word: eight thousand, three hundred forty-nine</p> <p>expanded: $8,000 + 300 + 40 + 9$</p> | <p>There are 36 seats in the science lab. There are 9 tables and each table has an equal number of seats. Use the tape diagram to find how many seats are at each table in the science lab.</p> <p>36</p> <p>$36 \div 9 = \underline{4}$</p> <p>There are 4 seats at each table.</p> | <p>Round each number.</p> <table border="1"> <thead> <tr> <th></th> <th>Nearest Ten</th> <th>Nearest Hundred</th> </tr> </thead> <tbody> <tr> <td>687</td> <td>690</td> <td>700</td> </tr> <tr> <td>8,512</td> <td>8,510</td> <td>8,500</td> </tr> <tr> <td>3,456</td> <td>3,460</td> <td>3,500</td> </tr> </tbody> </table> | | Nearest Ten | Nearest Hundred | 687 | 690 | 700 | 8,512 | 8,510 | 8,500 | 3,456 | 3,460 | 3,500 |
|--|---|-----------------|--------|---|-----------|---|-----------|---|----|---|----|---|--|---|--|-------------|-----------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Input | Output | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 42 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 49 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Nearest Ten | Nearest Hundred | | | | | | | | | | | | | | | | | | | | | | | | |
| 687 | 690 | 700 | | | | | | | | | | | | | | | | | | | | | | | | |
| 8,512 | 8,510 | 8,500 | | | | | | | | | | | | | | | | | | | | | | | | |
| 3,456 | 3,460 | 3,500 | | | | | | | | | | | | | | | | | | | | | | | | |