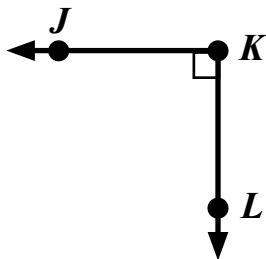


Name: \_\_\_\_\_

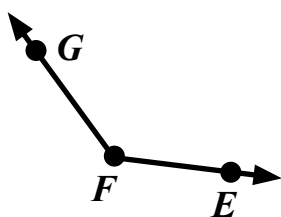


# Math Buzz

Name and classify each angle.



\_\_\_\_\_ acute right obtuse



\_\_\_\_\_ acute right obtuse

Which letter has the most lines of symmetry?

E

H

N



## Preview

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a. 1, 2, 3, 4, 6, 12

b. 12, 14, 16, 18, 20

c. 12, 24, 36, 48, 60

d. 12, 24, 38, 46, 60

Multiply.

$$2 \times 89 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 46 \\ \times 8 \\ \hline \end{array}$$

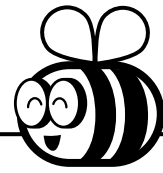
6 times as many as 33.

\_\_\_\_\_

Divide.

				r	
	6	2	6		

Name: \_\_\_\_\_



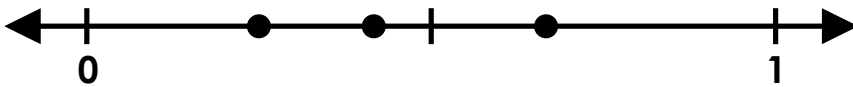
# Math Buzz

Use the rule to write the next five numbers in the pattern.

**Rule:** Multiply by 2

8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Plot  $\frac{2}{3}$ ,  $\frac{5}{12}$ , and  $\frac{1}{4}$  on the number line.



Multiply.

		8,	3	5	4	
	x				2	

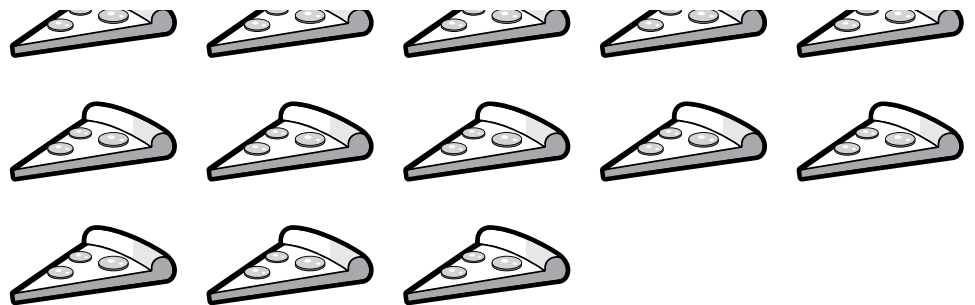


## Preview

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to cents. Write an equation that can be used to find  $c$ , the total number of cents Mrs. Jafari spent on bananas. Then solve the equation to find the total number of cents she spent on bananas.

$c =$  \_\_\_\_\_ cents



The pizza at Qiao's birthday party was cut into 18 equal pieces. Each table at the party was served 8 slices of pizza. How many tables were served pizza?

\_\_\_\_\_

Will there be any extra slices of pizza? \_\_\_\_\_

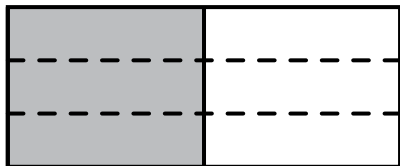
If so, how many? \_\_\_\_\_

Name: \_\_\_\_\_



# Math Buzz

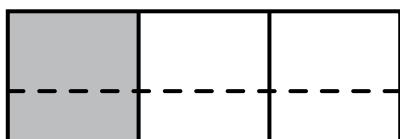
Use multiplication to write a fraction that is equivalent to one half.



$$\frac{1}{2} = \frac{1 \times 3}{2 \times 3} = \frac{\square}{\square}$$

$$\frac{1}{2} = \frac{1 \times \square}{2 \times \square} = \frac{\square}{\square}$$

Use multiplication to write a fraction that is equivalent to one third.



## Preview

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2 | 17

7 | 22

4 times as many as 397.

$$\begin{array}{r} \times \quad 9 \\ \hline \end{array}$$

Circle prime or composite.

**13**    prime    composite

**22**    prime    composite

**15**    prime    composite

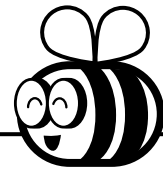
**17**    prime    composite

**23**    prime    composite

Complete the table.

Yards	Feet
1	3
2	
3	
	12
5	

Name: \_\_\_\_\_



# Math Buzz

Which list shows all factors of **54**?

- a. 54, 108, 162, 216
- b. 1, 2, 3, 6, 9, 18, 27, 54
- c. 6, 12, 18, 24, 30, 36, 42, 48, 54
- d. 1, 4, 5, 54

Multiply.

		7	8	2	9		
	x				3		

Mrs. Arroyo has an eight gallon fish tank in her classroom. There



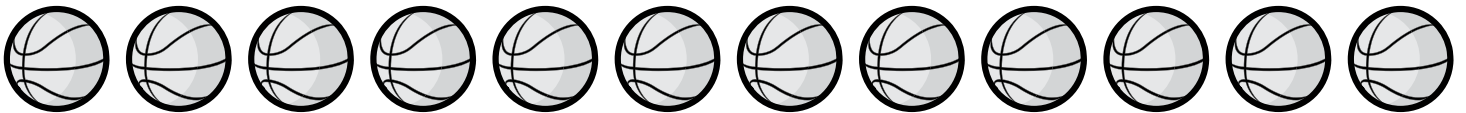
greatest to least.

\_\_\_\_\_

# Preview

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0 = \_\_\_\_\_ fluid ounces



Coach Fitzpatrick has 12 basketballs in a storage bin. At the beginning of practice, he lines the basketballs up at center court in rows of 9. How many rows with 9 basketballs will be lined up at center court?

\_\_\_\_\_

Will there be any extra basketballs? \_\_\_\_\_ If so, how many? \_\_\_\_\_

Name: \_\_\_\_\_



# Math Buzz

The pattern shows 30 squares. Shade every third square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Which squares are shaded? \_\_\_\_\_

What pattern do you see in the numbers of the shaded squares? \_\_\_\_\_

Complete the table

Multiply



## Preview

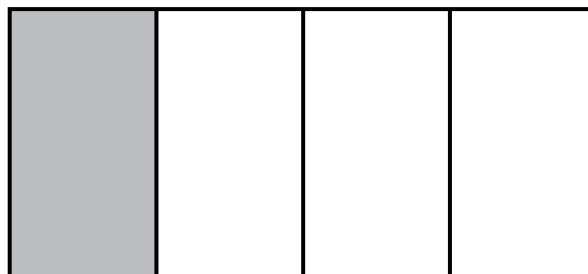
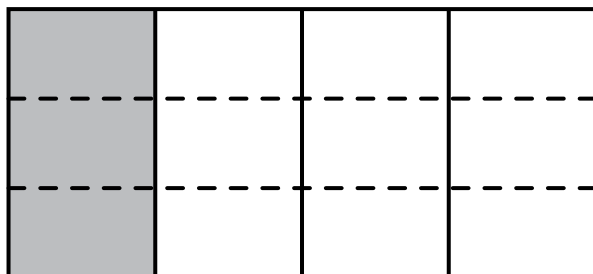
Please log in to download the printable version of this worksheet.

12	
15	

Divide.

$$41 \div 5 = \underline{\quad\quad\quad} \quad 29 \div 3 = \underline{\quad\quad\quad}$$

Use multiplication to write a fraction that is equivalent to one fourth.



$$\frac{1}{4} = \frac{1 \times 3}{4 \times 3} = \frac{\square}{\square}$$

$$\frac{1}{4} = \frac{1 \times \square}{4 \times \square} = \frac{\square}{\square}$$



<p>Name and classify each angle.</p> <p><math>\angle JKL</math> right</p> <p><math>\angle EFG</math> obtuse</p> <p><math>\angle SRQ</math> acute</p>	<p>Which letter has the most lines of symmetry?</p>	<p>Which list shows all multiples of 12?</p> <p>a. 1, 2, 3, 4, 6, 12</p> <p>b. 12, 14, 16, 18, 20</p> <p><b>c. 12, 24, 36, 48, 60</b></p> <p>d. 12, 24, 38, 46, 60</p>	<p>Multiply.</p> <p><math>2 \times 89 = \underline{178}</math></p> <p>6 times as many as 33.</p> <p><math>\underline{198}</math></p> $\begin{array}{r} 46 \\ \times 8 \\ \hline 368 \end{array}$	<p>Divide.</p> <table border="1"> <tr><td></td><td></td><td>4</td><td>r</td><td>2</td></tr> <tr><td>6</td><td>2</td><td>6</td><td></td><td></td></tr> <tr><td>-</td><td>2</td><td>4</td><td></td><td></td></tr> <tr><td></td><td></td><td>2</td><td></td><td></td></tr> </table>			4	r	2	6	2	6			-	2	4					2		
		4	r	2																				
6	2	6																						
-	2	4																						
		2																						

<p>Use the rule to write the next five numbers in the pattern.</p> <p><b>Rule:</b> Multiply by 2</p> <p>8, <u>16</u>, <u>32</u>, <u>64</u>, <u>128</u>, <u>256</u></p>	<p>Plot <math>\frac{2}{3}</math>, <math>\frac{5}{12}</math>, and <math>\frac{1}{4}</math> on the number line.</p> <p>Order the fractions in order from <b>least to greatest</b>.</p> <p><math>\frac{1}{4}</math>   <math>\frac{5}{12}</math>   <math>\frac{2}{3}</math></p>	<p>Multiply.</p> <table border="1"> <tr><td></td><td></td><td>1</td><td></td><td></td></tr> <tr><td></td><td>8</td><td>3</td><td>5</td><td>4</td></tr> <tr><td>x</td><td></td><td></td><td></td><td>2</td></tr> <tr><td></td><td>1</td><td>6</td><td>7</td><td>0</td><td>8</td></tr> </table>			1				8	3	5	4	x				2		1	6	7	0	8	<p>Mrs. Jafari bought five bananas at the market. One banana costs 18 cents. Write an equation that can be used to find <math>c</math>, the total number of cents Mrs. Jafari spent on bananas. Then solve the equation to find the total number of cents she spent on bananas.</p> <p><math>c = 18 \times 5</math></p>	<p>The pizza at Qiao's birthday party was cut into 18 equal pieces. Each table at the party was served 8 slices of pizza. How many tables were served pizza?</p> <p><u>2</u></p> <p>Will there be any extra slices of pizza? <b>Yes</b></p> <p>If so, how many? <u>2</u></p>
		1																							
	8	3	5	4																					
x				2																					
	1	6	7	0	8																				



# Preview

Please log in to download the printable version of this worksheet.

<p>Which list shows all factors of 54?</p> <p>a. 54, 108, 162, 216</p> <p><b>b. 1, 2, 3, 6, 9, 18, 27, 54</b></p> <p>c. 6, 12, 18, 24, 30, 36, 42, 48, 54</p> <p>d. 1, 4, 5, 54</p>	<p>Multiply.</p> <table border="1"> <tr><td></td><td>2</td><td>2</td><td></td><td></td></tr> <tr><td></td><td>7</td><td>8</td><td>2</td><td>9</td></tr> <tr><td>x</td><td></td><td></td><td></td><td>3</td></tr> <tr><td></td><td>2</td><td>3</td><td>4</td><td>8</td><td>7</td></tr> </table>		2	2				7	8	2	9	x				3		2	3	4	8	7	<p>Plot <math>\frac{1}{2}</math>, <math>\frac{3}{10}</math>, and <math>\frac{4}{5}</math> on the number line.</p> <p>Order the fractions in order from <b>greatest to least</b>.</p> <p><math>\frac{4}{5}</math>   <math>\frac{1}{2}</math>   <math>\frac{3}{10}</math></p>	<p>Mrs. Arroyo has an eight gallon fish tank in her classroom. There are 128 fluid ounces in one gallon. Write an equation that can be used to find <math>o</math>, the number of fluid ounces the fish tank holds. Then solve the equation to find the total number of fluid ounces the fish tank holds.</p> <p><math>o = 128 \times 8</math></p> <p><math>o = \underline{1,024}</math> fluid ounces</p>	<p>Coach Fitzpatrick has 12 basketballs in a storage bin. At the beginning of practice, he lines the basketballs up at center court in rows of 9. How many rows with 9 basketballs will be lined up at center court?</p> <p><u>1</u></p> <p>Will there be any extra basketballs? <b>Yes</b></p> <p>If so, how many? <u>3</u></p>
	2	2																							
	7	8	2	9																					
x				3																					
	2	3	4	8	7																				

<p>The pattern shows 30 squares. Shade every third square.</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table> <p>Which squares are shaded?</p> <p><u>3, 6, 9, 12, 15, 18, 21, 24, 27, 30</u></p> <p>What pattern do you see in the numbers of the shaded squares? <b>Multiples of 3</b></p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>Complete the table.</p> <table border="1"> <thead> <tr><th>Feet</th><th>Yards</th></tr> </thead> <tbody> <tr><td>3</td><td>1</td></tr> <tr><td>6</td><td>2</td></tr> <tr><td>9</td><td>3</td></tr> <tr><td>12</td><td>4</td></tr> <tr><td>15</td><td>5</td></tr> </tbody> </table>	Feet	Yards	3	1	6	2	9	3	12	4	15	5	<p>Multiply.</p> <p><math>5 \times 683 = \underline{3,415}</math></p> <p>2 times as many as 867.</p> <p><math>\underline{1,734}</math></p> $\begin{array}{r} 361 \\ \times 8 \\ \hline 2,888 \end{array}$	<p>Divide.</p> <p><math>41 \div 5 = \underline{8 \text{ r } 1}</math></p> <p><math>29 \div 3 = \underline{9 \text{ r } 2}</math></p>	<p>Use multiplication to write a fraction that is equivalent to one fourth.</p> <p><math>\frac{1}{4} = \frac{1 \times 3}{4 \times 3} = \frac{3}{12}</math>   <math>\frac{1}{4} = \frac{1 \times 2}{4 \times 2} = \frac{2}{8}</math></p> <p>Answers may vary.</p>
1	2	3	4	5	6	7	8	9	10																																					
11	12	13	14	15	16	17	18	19	20																																					
21	22	23	24	25	26	27	28	29	30																																					
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