Name: _____

Fifteen Minutes of Pie

By Nikki Aksamit

The Everson family- Mr. and Mrs. Everson, their sons Ethan and Jason, and daughters Hannah and Emily- were gathered around their dining room table finishing up Sunday dinner. "What's for dessert, Mom?" Ethan asked as he helped his mother clear away the last of the plates.



Preview

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"Mr. Lavel is teaching us about time in school." Ethan replied. He was in second grade and they were just starting to learn how to tell the time on a clock. "He told us that the clock can be divided into four fifteen minute sections, like the pieces of a pie. Fifteen times four is sixty and there are sixty minutes in an hour."

"Very good son!" Mr. Everson said smiling.

"So then may I have fifteen minutes of pie please?" Ethan asked again as his mother placed the dessert on the table.

Hands on her hips, Mrs. Everson looked at her son. "How about you have ten minutes of pie and save some for the rest of us!" she answered.

Name:

Fifteen Minutes of Pie



By Nikki Aksamit



What time is shown on the clock?

What time will it be when the minute hand is on the 1? _____

What time will it be when the minute hand is on the 2? _____

What time will it be when the minute hand is on the 3?



Preview

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3.	How many people are eating at the Everson family's dining room table?	
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4. If a pie is cut into fifteen minute sections, how many pieces are there?

5. Why didn't Mrs. Everson want Ethan to have 15 minutes of pie?

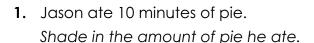
- a. because she wanted him to eat more pie
- **b.** because there wouldn't be enough for everyone
- c. because she didn't want him to have more than 5 minutes of pie
- d. because there would be too much pie left over
- 6. If Ethan ate 30 minutes of pie, how much of the pie would he have eaten?
 - a. a tiny piece of it
- **b.** all of it

c. half of it

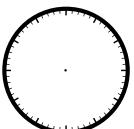
d. more than half of it

Fifteen Minutes of Pie

By Nikki Aksamit





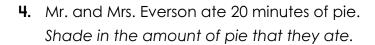


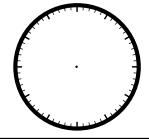


Preview

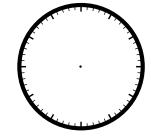
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Shade in the amount of pie she ate.





5. The Everson family ate 50 minutes of pie altogether. Shade in the amount of pie they ate.

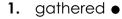


Name: _____

Fifteen Minutes of Pie

By Nikki Aksamit

Draw lines to match the words from the story with their meanings.



cut up into parts





Preview

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4. high chair ●

• sweet snack eaten after a meal

5. divided ●

• 60 minutes

6. hour

did not understand

ANSWER KEY

Fifteen Minutes of Pie



By Nikki Aksamit



What time is shown on the clock?

3:00

What time will it be when the minute hand is on the 1?

3:05

What time will it be when the minute hand is on the 2?

3:10

What time will it be when the minute hand is on the 3?

3:15



Preview

Please log in to download the printable version of this worksheet.

3. How many people are eating at the Everson family's dining room table?

6

4. If a pie is cut into fifteen minute sections, how many pieces are there?

4

- 5. Why didn't Mrs. Everson want Ethan to have 15 minutes of pie?
 - a. because she wanted him to eat more pie
 - b. because there wouldn't be enough for everyone
 - c. because she didn't want him to have more than 5 minutes of pie
 - **d.** because there would be too much pie left over
- 6. If Ethan ate 30 minutes of pie, how much of the pie would he have eaten?
 - a. a tiny piece of it

b. all of it

c. half of it

d. more than half of it

ANSWER KEY

Fifteen Minutes of Pie

By Nikki Aksamit

Jason ate 10 minutes of pie.
 Shade in the amount of pie he ate.



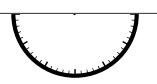




Preview

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Shade in the amount of pie she ate.



4. Mr. and Mrs. Everson ate 20 minutes of pie. Shade in the amount of pie that they ate.



5. The Everson family ate 50 minutes of pie altogether. Shade in the amount of pie they ate.



Name:		
NULLE.		

Fifteen Minutes of Pie

By Nikki Aksamit

Draw lines to match the words from the story with their meanings.



gathered ●

cut up into parts



Preview

Please log in to download the printable version of this worksheet.

4. high chair • • sweet snack eaten after a meal
5. divided • • 60 minutes
6. hour • did not understand