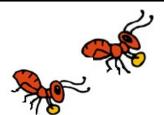
Name:







by Liana Mahoney



A hundred or two, maybe three - perhaps more -

Parade all together on Spring's meadow floor.

They're carrying treasure, yet staying in line,

To bring home a treat so their mother can dine



Anc

But



the printable version of this worksheet.



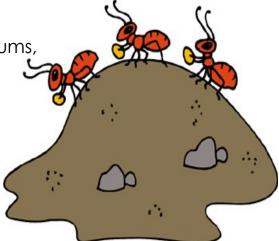


The sound of the joy of the Ants' jubilee.

They're marching as if to the beating of drums,

And all for one triumph:

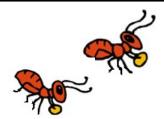
Discovering crumbs.











All For One



by Liana Mahoney

- 1. Line three of the poem says, "They're carrying <u>treasure</u>, yet staying in line." What is the treasure that the ants are carrying?
- 2. Describe one part of this poem that could **not** happen in real life.
- 3. Descri



4. Which

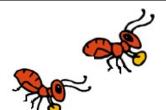
- **b.** She gives the ants human characteristics.
- **c.** She makes the lives of ants seem mysterious.
- **d.** She uses scientific terms to describe the ants.
- **5.** According to the words in the poem, a line of ants is similar to....
 - **a.** a football team
- **b.** a bunch of grasshoppers
- **c.** hungry bears
- d. a marching band
- **6.** Write another appropriate title for this poem.

Now try this:

Read the poem aloud to a friend. Try to read it clearly, in an expressive tone of voice.

Name: _____





clue: quiet; not making noise

All For One





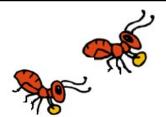


Fill in the missing letters to create a word from the poem. Then, write the full word on the line. Be sure you spell each word correctly.

1.	r	1
	clue: something valuable	
2.	t r	2.
	clue: s	∽PREVIEW~
3.	clue: s	Please log in or register to download the printable version of this worksheet.
4.	i e	4
	clue: cheerful celebration	
5.	i e	_ n 5.
	clue: finding	
6.	a d	6
	clue: field of grass	
7.	In	7

ANSWER KEY





All For One



by Liana Mahoney

1. Line three of the poem says, "They're carrying treasure, yet staying in line." What is the treasure that the ants are carrying?

crumbs

2. Describe one part of this poem that could **not** happen in real life.

Ants could not talk in real life.

3. Descri

Ants c

Which 4.



Please log in or register to download the printable version of this worksheet.

- b. She gives the ants human characteristics.
- **c.** She makes the lives of ants seem mysterious.
- **d.** She uses scientific terms to describe the ants.
- 5. According to the words in the poem, a line of ants is similar to....
 - **a.** a football team
- **b.** a bunch of grasshoppers
- **c.** hungry bears
- d. a marching band
- 6. Write another appropriate title for this poem.

Answers will vary. Possible answer: Ants' Jubilee

Now try this: Read the poem aloud to a friend. Try to read it clearly, in an expressive

tone of voice.

Name: _____





All For One







Fill in the missing letters to create a word from the poem. Then, write the full word on the line. Be sure you spell each word correctly.

1. <u>treasure</u>

1. treasure

clue: something valuable

2. <u>vic</u>

2 victory

clue: s

Please log in ar register to download

3. <u>per</u>

clue: s

Please log in or register to download the printable version of this worksheet.

4. <u>jubilee</u>

clue: cheerful celebration

5. <u>discovering</u>

clue: finding

6. <u>meadow</u>

clue: field of grass

7. <u>silent</u>

clue: quiet; not making noise

4. jubilee

5. discovering

6. meadow

7. silent