

## Typing Activity

Below is a box with 12 of your spelling words in it.  
Type 12 sentences. Each sentence should have  
a spelling word in it.

### Word Box

- |                  |                 |                  |
|------------------|-----------------|------------------|
| 1. teammates     | 5. earthquake   | 9. wherever      |
| 2. sister-in-law | 6. lightweight  | 10. nowhere      |
| 3. whereas       | 7. nevertheless | 11. ourselves    |
| 4. gentleman     | 8. mind-blowing | 12. afterthought |




# Preview

Please log in to download  
the printable version of this worksheet.

### Step 2: Proofread your work.

- Check to be sure all words are spelled correctly.
- Be sure each sentence makes sense, begins with a capital letter, and ends with a punctuation mark.
- Check to make sure you underlined each spelling word.
- Be sure each sentence has 7 or more words in it.
- Check to make sure you numbered your sentences and typed your name at the top of the page.

### Step 3: Adjust the font and size.

- Choose a basic font that is easy to read, such as Arial or Verdana.
- Your font size should be between 12 and 16 point.

### Step 4: Save or print your file, as per your teacher's instructions.

## Teacher Notes

- We suggest you disable automatic numbering. It can be confusing for students, especially if they are leaving blank lines between sentences with the enter key.
- We also suggest that you disable the spelling autocorrect feature. This will prevent the computer from correcting words automatically, without the student noticing.

Name: \_\_\_\_\_

Spelling List F-14: Compound Words

## Score

       / 25 Student wrote 12 complete sentences. Each sentence makes sense.



       / 10 Sentences are numbered, and spelling words are underlined. Student has chosen a font size and style that is easy to read.

       / 5 Student has successfully saved or printed the file, as per the teacher's instructions.

       / 100 total score

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_