

## Mixed Math: B-10

1. Fill in the missing numbers.

$$\underline{\quad\quad} + 7 = 15$$

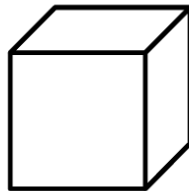
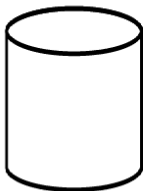
$$12 - \underline{\quad\quad} = 9$$

$$\underline{\quad\quad} + 9 = 9$$

$$13 - \underline{\quad\quad}$$



- 2.



Color the cylinder above.

Draw a circle around the cube.

Put an X over the rectangular prism.

3. Kevin has a dollar. He finds two more nickels of the sidewalk. How much money does he have now?

answer: \_\_\_\_\_

4. Sherry has eighty-two cents. She loses a dime at school. How much is left?

answer: \_\_\_\_\_

5. Jill went outside at 3:00. She came inside at 5:00. How long was Jill outside?

answer: \_\_\_\_\_

# ANSWER KEY

Skills: Add/subtract, Money, Geometry, Elapsed Time

## Mixed Math: B-10

1. Fill in the missing numbers.

$$\underline{8} + 7 = 15$$

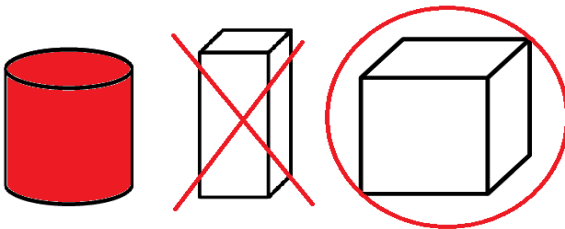
$$12 - \underline{3} = 9$$

$$\underline{0} +$$

$$13 -$$



2.



Color the cylinder above.

Draw a circle around the cube.

Put an X over the rectangular prism.

3. Kevin has a dollar. He finds two more nickels of the sidewalk. How much money does he have now?

answer: **\$1.10**

5 cents. She  
ol. How much  
e left?

answer: **72¢**

5. Jill went outside at 3:00. She came inside at 5:00. How long was Jill outside?

answer: **2 hours**